


Red Balloon Learner Centre Cambridge – Maths Teacher’s Job Description

Job Title:	Teacher of Maths	 Red Balloon CAMBRIDGE For the recovery of bullied children
Salary/Hours:	This position is full time 40 hours per week. Salary from £30,650 p.a. depending on experience. The post is a cover for one year contract commencing as soon as possible.	
Responsible to:	Coordinator, Deputy Coordinator, Curriculum leader.	
Effective Date:	As soon as possible.	

Role and Context

Job Purpose	The purpose of this role is to teach Maths to students with a range of abilities and challenges from year 7 to year 11.
Context	We work with young people who have been severely bullied and/or experience high levels of anxiety about attending school. We provide a safe environment with clear boundaries for behaviour, and an individual full-time academic, pastoral and therapeutic programme. Once students have regained their confidence and are able to cope academically and socially, we support their return to mainstream school or college or into employment. It is important that the jobholder concurs with this aim.
Safeguarding	Safeguarding young people is the responsibility of everyone who works in Red Balloon. The post holder must agree to implement our practice in this area. The person appointed will be subject to an Enhanced DBS check.
Dimensions	Red Balloon Learner Centre, Cambridge offers places to a maximum of 40 students at our Centre in Milton, Cambridge. The teaching and support staff number up to 31 full and part-time staff.
Relationships	The Maths teacher liaises with the Coordinator, Deputy Coordinator, Curriculum Leader and with all staff, students, parents/carers, volunteers and visitors to the Centre(s). S/he is a participating member of the community.
Other Job Information	Red Balloon and the Trustees will be accountable for all working arrangements and welfare provision.

Principal Accountabilities

1. As a member of the teaching team:
 - a. help design and implement a personal learning programme for each student through negotiation with the student and discussion with colleagues;
 - b. maintain records of lessons, outcomes and progress for each student;
 - c. advise and consult with colleagues, the Coordinators and others, discussing any concerns that arise and acting on any agreed decisions;
 - d. contribute to whole staff assessments of students’ social and emotional progress;
 - e. give feedback to parents and write achievement records for students as required, and attend parents’ consultations;
2. As a member of staff:
 - a. abide by and support the philosophy of Red Balloon;

- b. co-operate with the other staff in the running of the Centre;
- c. respond to any perceived need for in-service training;
- d. attend staff meetings and INSET when possible.

Person Specification	
Qualifications	<ul style="list-style-type: none"> Experienced teacher/tutor (essential) Maths studied to A level at least (or equivalent) – (essential) Degree in Maths (desirable) Qualified Teacher Status (desirable)
Skills/Knowledge	<ul style="list-style-type: none"> Current, or very recent, experience of teaching students in key stages 3 and 4, including National Curriculum and GCSE and related models of assessment (essential) Experience of teaching students with a very wide range of abilities and interests using a variety of teaching styles (essential) Confidence to build upon students' interests and ideas within a negotiated curriculum (essential) Ability to teach on a one-to-one basis and in small groups (essential) Very strong subject knowledge (essential) IT skills for teaching and record keeping (essential) Understanding of the impact of emotional well-being upon a student's ability to learn and vice versa (essential) Interest and abilities to oversee special needs provision across the school (desirable)
Key Competencies	
Self Management	Manages personal priorities, pressures and workload in an efficient, calm, proactive and effective way. Maintains personal boundaries whilst remaining supportive of students with difficulties. Is able to problem solve.
Communications	Relishes working within a team. Listens to and communicates with individuals and groups professionally, clearly, and supportively. Is aware of the need for confidentiality, tact and sensitivity.
Equality and Diversity	Is constantly mindful of equality and diversity issues in providing services, and seeks to avoid discrimination.
Flexible and Adaptable	Responds positively and flexibly to unexpected changes in the routine of the Centre and to any new requests that may arise.
General Information	
<ul style="list-style-type: none"> Red Balloon is committed to safeguarding and promoting the welfare of children and young people and requires the appointee to commit to this. The job specification details the main outcomes required and should only be updated to reflect major changes that impact on the outcomes for the job. Specific tasks, goals and performance criteria will be agreed through the Appraisal Scheme. All work performed/duties undertaken must be carried out in accordance with relevant Red Balloon policies and procedures, within legislation, and with regard to the needs of students, staff and parents. Post holders will be expected to be flexible in their duties and carry out any other duties commensurate with the grade and falling within the general scope of the job, as requested by Red Balloon. For further information about Red Balloon-Cambridge please visit https://www.redballoonlearner.org/locations/red-balloon-cambridge/ 	

Please email your application form to: jessica.lechner@cambridge.rblc.org.uk or post it to Jessica Lechner, Coordinator, Red Balloon, 42-44 High Street, Milton, Cambridge CB24 6DF

Red Balloon is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to satisfactory references and an Enhanced DBS check.

Please let us know how you found out about the post.