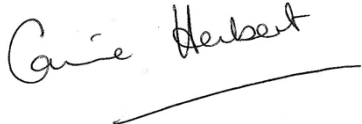


Exclusion Policy

Policy document control box	
Policy title	Exclusion
Policy owner (including job title)	RBET-Aylesbury
Version	1
RBET-Aylesbury approving body	Red Balloon Educational Trust
Date of meeting when version approved	22 July 2024
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Purpose

Red Balloon aims to provide supportive learning communities that enable young people to re-engage with education. Those communities must support all students in their development. RBET-Aylesbury is committed to inclusion and will work tirelessly to support the maintenance of a RB placement.

Only as a very last resort, where an individual persistently chooses to fail to meet their responsibility to the community by ignoring or abusing the rights of other members or another member, shall we consider excluding them.

Scope

The Head of Centre is responsible for ensuring that this policy is followed.

Policy statement, provision and safeguards

RBET-Aylesbury will seek advice from its referring authorities regarding their procedure for recording and monitoring exclusions (fixed term or permanent). Should we apply a fixed-term exclusion, the Head of Centre will ensure that the appropriate procedure is followed.

Fixed-term exclusions will only be applied if staff have failed to persuade a young person to modify their behaviour and that behaviour impacts unacceptably upon the rights or safety of other members of the community. The purpose of such an exclusion would be twofold:

- to ensure the rights of all members of the community are upheld;
- to allow time to set up a meeting involving parents¹, commissioning agents and other involved agencies, at which a clear plan will be set to ensure that all rights are upheld.

Should the commissioning agent or the student feel that continued attendance would leave other members of the community at discernible risk, because the 'excluded' student is unable or unwilling to commit to maintaining the rights of others, then the placement may be terminated.

RBET-Aylesbury would only apply permanent exclusion procedures if the student, their parents and the commissioning agent wished to continue placement, but the Head of Centre judged that the rights (to learn, to be safe emotionally and physically and to be treated with respect) of a member or members of the community would be placed in jeopardy by the continued attendance of the student.

All days lost to exclusion will be recorded and communicated to the appropriate authority.

Should a parent feel that a student has been unfairly denied access to a place at the Centre, they should submit a complaint in line with the RBET-Aylesbury Complaints Policy.

¹ Wherever the term "parent" is used in the policy, it means any person with parental responsibility for the young person.

Legislation and Guidance that inform this document

- School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012
- Exclusion from maintained schools, academies and pupil referral units in England (2015)

While the above do not apply directly to independent schools, Red Balloon staff who manage referrals must understand the legal requirements that apply to schools, academies and referral units and the responsibilities given to local authorities.

Other Red Balloon policies to be read in conjunction with this one

- Behaviour for Learning
- Admissions
- Use of Reasonable Force
- Complaints...

Should any parent feel that their child has been unfairly treated, they should refer to the complaints policy for guidance on the appropriate action to take.