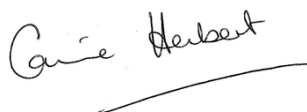


## Exams Contingency Policy

Policy document control box	
Policy title	Exams contingency
Policy owner (including job title)	RBET-Aylesbury
Version	1.0
RBET-Aylesbury approving body	Red Balloon Educational Trust
Date of meeting when version approved	22 July 2024

Signed:



Date: 6<sup>th</sup> August 2024

Date of next review	September 2025
---------------------	----------------

Policy contents	
Purpose of the plan	2
Causes of potential disruption to the exam process	2
Examinations Officer extended absence at key points in the exam process	2
SENCo extended absence at key points in the exam cycle	2
Teaching staff extended absence at key points in the exam cycle	2
Invigilators - lack of appropriately trained invigilators or invigilator absence	2
Exam rooms - lack of appropriate rooms or main venues unavailable at short notice	2
Failure of IT systems	3
Centre unable to open as normal during the exams period	3
Candidates unable to take examinations because of a crisis – Centre remains open	3
Disruption to the transportation of completed examination scripts	3
Assessment evidence is not available to be marked	3
Centre unable to distribute results as normal	3

## Purpose of the plan

This plan considers potential risks and issues that could cause disruption to the management and administration of the exam process at RBET-Aylesbury. By outlining the actions and procedures to be followed in case of disruption, it is intended to mitigate the impact these disruptions will cause.

This plan is informed by the **Joint contingency plan for the examination system in England, Wales and Northern Ireland**, in which it is stated that “Centres should prepare plans for any disruption to examinations as part of their general emergency planning. It is important to ensure that relevant Centre staff are familiar with the plan. Consideration should be given as to how these arrangements will be communicated to candidates, parents and staff should disruption to examinations occur.”

## Causes of potential disruption to the exam process

### Examinations Officer extended absence at key points in the exam process

In a period of extended absence the Deputy or Head of Centre would take responsibility for carrying out the duties of the Examinations Officer. All members of the invigilating team regularly receive training and colleagues involved in the administration of key processes are trained on how to carry out processes and know who to contact in extremis.

### SENCo extended absence at key points in the exam cycle

In the event of the extended absence of the SENCo, appropriate back-filling of responsibilities would be decided upon by the Head of Centre or Deputy Head of Centre.

### Teaching staff extended absence at key points in the exam cycle

In the event of a period of extended absence of a member of the teaching staff, the Head of Centre would arrange teaching cover from within the staff team. New staff providing cover would be briefed as part of their induction process on arrangements for assessment and examinations. Their practice in terms of assessments would be monitored by the Head of Centre.

### Invigilators - lack of appropriately trained invigilators or invigilator absence

Within the wider school staff, colleagues are required to assist during main exam sessions and are trained in their responsibilities and duties by the Examinations Officer. Minor absence issues (such as an invigilator calling in sick) are covered by a member of the staff team.

### Exam rooms - lack of appropriate rooms or main venues unavailable at short notice

The examinations are accommodated within the Centre. If the building were to be evacuated at short notice we would accommodate students in a vacant classroom at a location to be determined in advance. If the examination had already begun, students would be escorted under close supervision to maintain exam conditions.

## Failure of ICT systems

The Centre tries to minimise any ICT disruption by means of resilient design and preventative maintenance. Any issue would be dealt with by the ICT support team who test and update the systems on a regular basis. Where such failure impacted on scheduled exams, steps would be taken to resolve the problem as quickly as possible.

## Centre unable to open as normal during the exams period

In the event of the Centre not being able to open as normal, appropriate communication with the relevant Awarding Bodies would be undertaken by the Examinations Officer and alternative options explored, such as moving exams to an external location. All arrangements would be agreed with the Awarding Body before being put in place. In such instances, details would be communicated to candidates via the Centre's website, email and text facilities. Staff involved in exams (including invigilators) would be contacted by email, telephone and text.

## Candidates unable to take examinations because of a crisis – Centre remains open

Our response will depend on the type of issue. The procedure for absence is outlined in the Examinations policy. If a candidate is able to sit the exam but cannot attend the Centre due to a crisis, appropriate communication with the relevant Awarding Bodies would be undertaken by the Examinations Officer and alternative options explored (home, hospital, alternative Centre etc.). Appropriate use of Special Consideration policies would be applied should the candidates be unable to attend due to unforeseen circumstances and where alternative arrangements could not be made or are not agreed by the Awarding Body.

## Disruption to the transportation of completed examination scripts

All scripts are returned using the dispatch methods prescribed by the Awarding Body concerned. Where this becomes impossible, the Awarding Body will be contacted to discuss suitable alternatives.

## Assessment evidence is not available to be marked

In the event of large-scale damage or destruction of completed examination scripts or assessment evidence before it can be marked, the Examinations Officer would notify the Awarding Body immediately for advice and further instructions. Student marks based on appropriate evidence would be submitted and candidates would be given the opportunity to retake in a subsequent series.

## Centre unable to distribute results as normal

Normally students collect their results in person. If they cannot do so, the results will be posted to them.