

Exclusion Policy

Policy document control box	
Policy title	Exclusion
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RBET approving body	RBET trustees
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Contents

Purpose.....	2
Scope	2
Policy statement, provision and safeguards.....	2
Legislation and guidance that inform this document	3
Other Red Balloon policies to be read in conjunction with this one.....	3

Purpose

Red Balloon aims to provide supportive learning communities that enable young people to re-engage with education.

RBET Norfolk is committed to inclusion and will work tirelessly to support the maintenance of a Red Balloon placement.

Only as a very last resort, where an individual persistently chooses to fail to meet their own responsibility to the community by ignoring or abusing the rights of other members or another member, will we consider exclusion.

Scope

The Headteacher is responsible for ensuring that this policy impacts appropriately upon practice.

Policy statement, provision and safeguards

RBET Norfolk will seek advice from its referring authorities as to their procedure for recording and monitoring exclusions (fixed term or permanent). Should RBET Norfolk apply a fixed term exclusion, the Headteacher will ensure that the appropriate procedure is followed.

RBET Norfolk will only use fixed term exclusion where staff have failed to enable a young person to modify their behaviour and that behaviour impacts unacceptably upon the rights of other members of the community. The purpose of such an exclusion would be twofold:

- to ensure the rights of all members of the community are upheld;
- to allow time to set up a meeting involving parents¹, commissioning agents and other involved agencies - at that meeting a clear plan will be set to ensure that all rights are upheld.

Should the commissioning agent or the student feel that continued attendance would leave other members of the community at discernible risk, i.e. the 'excluded' student is unable or unwilling to commit to maintaining the rights of others, then an emergency EHCP review would be conducted and the placement might be terminated. I

RBET Norfolk would only apply permanent exclusion procedures if the student, their parents and the commissioning agent wished to continue placement, but the Headteacher judged that the rights (to learn, to be safe emotionally and physically and to be treated with respect) of a member or members of the community would be placed in jeopardy by the continued attendance of the student.

All days lost to exclusion will be recorded and communicated to the appropriate authority.

Should a parent feel that a student has been unfairly denied access to a place at RBET Norfolk, they should submit a complaint in line with the RBET Norfolk Complaints Policy.

¹ NB Wherever the term "parent" is used in the policy, it means any person with parental responsibility for the young person.

Legislation and guidance that inform this document

- School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012
- Exclusion from maintained schools, academies and pupil referral units in England (2015)

The above do not apply directly to independent schools, but it is essential that RBET Norfolk staff who manage referrals know the legal requirements that apply to schools, academies, and referral units and of the responsibilities given to local authorities.

Other Red Balloon policies to be read in conjunction with this one

- Behaviour for Learning
- Admissions
- Complaints

Should any parent feel that their child has been unfairly treated, they should refer to the complaints policy for guidance on the appropriate action to take.