

Job Description

Job Title: Maths Teacher

Reports to: Head of Department

Role overview

As a teacher, the post holder will teach small groups of students or 1:1, mainly online while working alongside other staff to establish and maintain a positive working relationship with a core group of students, their families, and other professionals supporting them.

Responsibilities

As a Teacher

- By negotiating the curriculum work with students 1:1 or in small groups, online or face to face to meet their learning objectives;
- Monitor student progress through regular assessment and feedback to inform future planning;
- Complete and submit registers for every session to meet commissioner requirements;
- Complete termly reports and records of achievements as required for each student and all other relevant paperwork in accordance with the required deadline submission dates or as requested;
- Provide feedback to parents and carers where necessary, and attend parent carer consultations to maintain positive relationships;
- Provide cover for other subject areas when appropriate;
- Ensure that all learning resources are stored and shared within the shared departmental teaching drives to enable ease of access if cover is required;
- Support educational trips and outings as appropriate;
- Ensure up-to-date knowledge of your subject area and online delivery;
- Positively contribute to the development of teaching and learning through collaboration and cooperation to deliver high-quality results.

As a Red Balloon Employee

- Communicate and collaborate with colleagues across the organisation to ensure students receive high-quality support and input to facilitate individual progression.
- Be committed to safeguarding and promoting the welfare of young people and commit to Red Balloon policies and philosophy.
- Ensure all work performed/ duties undertaken are carried out in accordance with Red Balloon philosophy, policy, and government legislation.
- Be flexible in role duties, and carry out any other duties commensurate with your skill set and position that fall within the general scope of the job, which may include work in other departments within your Centre as requested by RBAir.

Safeguarding

Red Balloon Educational Trust is committed to safeguarding and promoting the welfare of children and young people and requires the successful candidate to commit to this. The person appointed will be engaging in regulated activity and will be subjected to an enhanced DBS check.

Person Specification	
Qualifications and Experience	
<ul style="list-style-type: none"> Qualified to a degree level in Maths or related subject 	Essential
<ul style="list-style-type: none"> Qualified Teacher Status 	Essential
<ul style="list-style-type: none"> Experience of working with Anxious and SEND young people 	Essential
<ul style="list-style-type: none"> Excellent IT skills and ability to deliver online and face to face lessons 	Essential

Attributes and personal qualities
<ul style="list-style-type: none"> Exceptional written and spoken communication skills Desire to create and develop an exceptional educational environment Ability to maintain personal and professional boundaries Suitable to work with young people, to include an enhanced DBS check Excellent attention to detail An understanding of adolescent development, dealing with trauma, bullying and its effects is desirable Good time management and organisation Flexible and adaptable Self-starter and team player An excellent listener Empathetic, patient and compassionate Open-minded and non-judgemental Approachable, with a positive attitude

Red Balloon of the Air staff commitment
<ul style="list-style-type: none">• Safeguard and promote the welfare of students• Abide by the philosophy and practice of Red Balloon• Foster good working relationships with colleagues across Red Balloon of the Air and the wider Red Balloon organisation• Attend staff meetings and in-service training (INSET)• Provide feedback to colleagues, commissioners and parents/carers as required• Undertake professional development

Role performance indicators
<ul style="list-style-type: none">• Positive, collaborative and responsive working relationships with colleagues, parents, commissioners and other stakeholders both within and outside RBAir• 360 feedback from managers and colleagues• Delivery of efficient working practices• Student learning experience and individual progression• Ability to meet internal and external deadlines