Role: Face to Face Learning Support Volunteer

Purpose: Engage in purposeful, useful and meaningful activity which supports the teaching and learning of our young people, including RBAir’s aim of social and academic re-engagement and well-being support.

Volunteer LineManager: Kathleen McGloughlin
Volunteer Coordinator: Stephanie Blackman

This role description is subject to change depending on the volunteer, line manager and role requirements. Any changes/additions will be confirmed prior to the application process.

Key Tasks:
- Attend social reengagement groups and participate in activities such as art, cooking or playing games and general conversation with the students to aid in their engagement with their peer group.
- Provide supervised 1-1 subject support to boost the confidence and provide an alternative view for a young person under the guidance of a teacher.
- Assist teachers during group activities by interacting with the young people and carrying out ‘housekeeping’ tasks.
- Attend and support during trips, work experience or higher education visits.
- Support individual students during their online sessions.

Personal Qualities/Experience
- Empathetic and friendly
- Team player but with the confidence to work independently within a group
- Flexible and adaptable with the ability to think quickly
- Reliable and organised

You are not expected to:
- Engage formally with the family of the young person in the way the teaching staff do
- To be unsupervised with a young person or group
- To carry out the same role as a paid staff member
- Provide/fund the session resources

Location: Cambridge, Milton
Hours: Flexible hours
Recruitment process: Application, informal interview, enhanced DBS, two references, induction and ongoing support with regular 1-1 reviews.